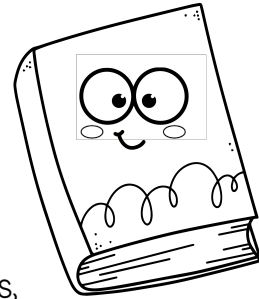


# Getting Ready!

## Summer Assignments Overview



Dear Incoming Third Grader and Parents,

Happy summer! This coming September, we are excited to have you as part of our third grade class. While summer is a time to relax, it's also important we keep our brains sharp and in tip-top shape for when we come back in September. To help you keep your school brains active, we are asking that all incoming third graders complete the following summer assignments.

- ✎ IXL (Login information provided by second grade teacher)
- ✎ Independent Reading Log
- ✎ Mr. Popper's Penguins Comprehension Packet

Details on the assignments are on the next page. Please complete all assignments for the first day of school, September 6th, 2023. We are looking forward to a great year with you!

Happily,

Miss Cannilla & Miss Boysen



# Independent Reading

Reading independently is something that you will be doing every night in third grade. For the summer, we are asking that each student reads for a total of about an hour each week. It can be any book and should be something you read because you enjoy it! Please fill out the Reading Log as you go along.

## Mr. Popper's Penguins

In order to get ready for third grade, we are asking all students to read Mr. Popper's Penguins by Richard & Florence Atwater, as well as completing the associated comprehension packet. It is a fun and classic book that tells the story of a poor house painter named Mr. Popper and his family, who live in the small town of Stillwater in the 1930s. The Poppers unexpectedly come into possession of a penguin named Captain Cook. The Poppers then receive a female penguin from the zoo, who mates with Captain Cook to have 10 baby penguins. Before long, Mr. Popper decides something must be done. Otherwise the penguins will eat up everything in the Poppers' home. The comprehension packet is a few questions for every couple of chapters, as well as some vocabulary words you will encounter as you go along. The purpose is to help guide each student's reading, and make sure that they are comprehending the plot as it goes. We will be discussing the book and digging deeper into it at the start of the school year, so the packet can also serve to help them jog their memory about what they read. The book can be found at Barnes & Nobles, Amazon, or at your local library. If you are having trouble acquiring the book, please reach out to either Miss Cannilla or Miss Boysen.

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# Mr. Popper's Penguins

## Comprehension Packet



# Chapters 1 - 3

1) Why was Mr. Popper so absent-minded?

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2) Why is Mrs. Popper worried?

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3) What did the Poppers hear over the radio?

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4) What was inside the package for Mr. Popper?

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5) What did Mr. Popper name the penguin and why?

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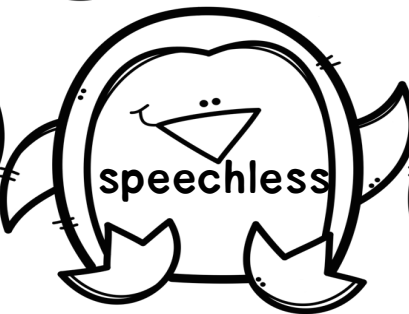
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## Chapters 1 - 3

### Vocabulary

Match up the vocabulary words with their definitions:

- 1) Look at carefully: \_\_\_\_\_
- 2) Journey: \_\_\_\_\_
- 3) Odd or weird: \_\_\_\_\_
- 4) unpleasant: \_\_\_\_\_
- 5) Not talking: \_\_\_\_\_



## Chapters 4 - 6

- 1) What did the penguin choose to eat instead of the food Mr. Popper put out for him?  
\_\_\_\_\_  
\_\_\_\_\_
- 2) Where did Captain Cook fall asleep?  
\_\_\_\_\_  
\_\_\_\_\_
- 3) What did Mr. Popper ask the serviceman to do?  
\_\_\_\_\_  
\_\_\_\_\_
- 4) Why does the serviceman run out of Mr. Popper's house?  
\_\_\_\_\_  
\_\_\_\_\_
- 5) What happens when Mr. Popper tries to get a license to have the penguin?  
\_\_\_\_\_  
\_\_\_\_\_

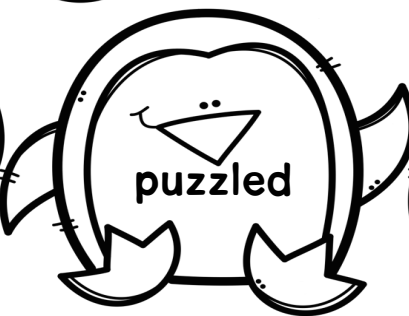
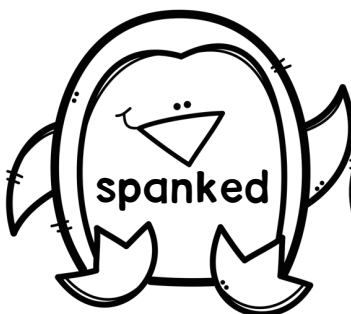
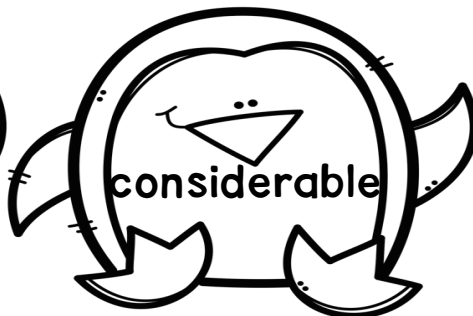


## Chapters 4 - 6

### Vocabulary

Match up the vocabulary words with their definitions:

- 1) Large amount: \_\_\_\_\_
- 2) quickly: \_\_\_\_\_
- 3) confused: \_\_\_\_\_
- 4) Not caring: \_\_\_\_\_
- 5) hit: \_\_\_\_\_



## Chapters 7 - 9

- 1) What are some things Captain Cook dragged to the refrigerator?

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- 2) How did Mr. Popper put a leash on Captain Cook?

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- 3) Who jumped out of a car as Mr. Popper was walking the penguin?

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- 4) What did the gentleman do when he saw Captain Cook?

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- 5) What did Mr. Popper look like when he came home?

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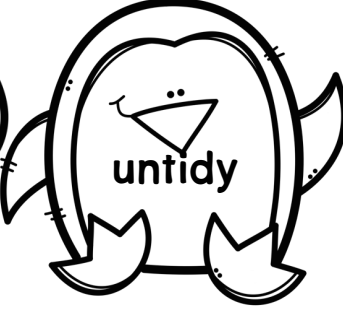
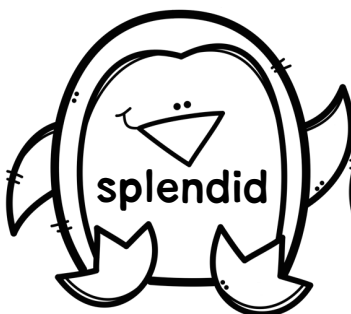
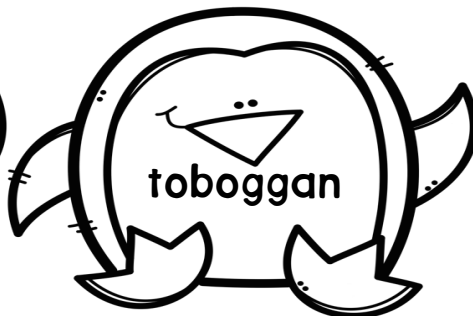
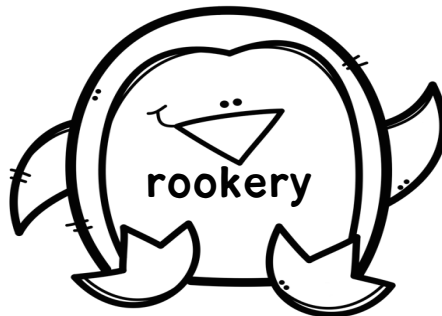
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## Chapters 7 - 9

### Vocabulary

Match up the vocabulary words with their definitions:

- 1) Sliding downhill in snow: \_\_\_\_\_
- 2) Grand/great: \_\_\_\_\_
- 3) Where penguins build nests: \_\_\_\_\_
- 4) often: \_\_\_\_\_
- 5) Not neat and clean: \_\_\_\_\_



## Chapters 10 - 12

1) What does the doctor say about Captain Cook?

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2) What did the curator send Mr. Popper?

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3) How will Mr. Popper tell the penguins apart?

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4) How did Mr. Popper keep all the eggs warm?

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5) Why was Mr. Popper dreading the spring?

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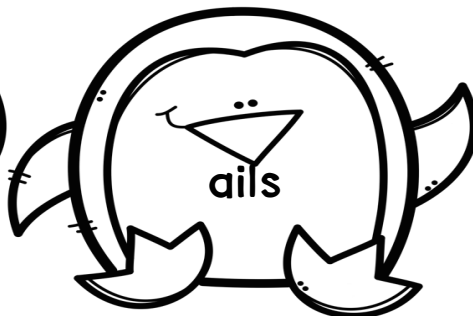
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## Chapters 10 - 12

### Vocabulary

Match up the vocabulary words with their definitions:

- 1) Troubles/upsets: \_\_\_\_\_
- 2) Sadness/giving up hope: \_\_\_\_\_
- 3) Being used by someone: \_\_\_\_\_
- 4) Very surprised: \_\_\_\_\_
- 5) serious: \_\_\_\_\_



## Chapters 13 - 15

- 1) What is Mr. Popper's idea to make some money?

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- 2) Why were the passengers on the bus complaining?

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- 3) What did Mr. Popper call his penguin act?

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- 4) Why didn't Mrs. Popper take her gloves off to play piano?

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- 5) How much did the manager offer to pay Mr. Popper for the penguin act?

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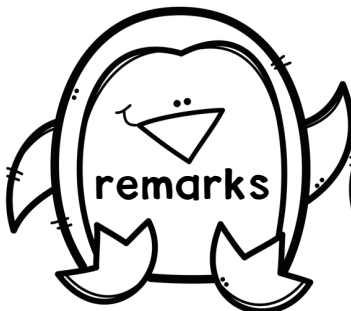
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## Chapters 13 - 15

### Vocabulary

Match up the vocabulary words with their definitions:

- 1) comments: \_\_\_\_\_
- 2) needed: \_\_\_\_\_
- 3) Walked slowly: \_\_\_\_\_
- 4) acceptable: \_\_\_\_\_
- 5) Lying face down: \_\_\_\_\_



## Chapters 16 - 18

- 1) What was the first thing Mr. Popper did with the money?

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- 2) What caused Monsieur Duval to lose his balance?

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- 3) How did the penguins get on stage during the opera singer's act?

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- 4) How did Mr. Popper get free shrimp for the penguins?

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- 5) What did Mr. Swenson warn Mr. Popper?

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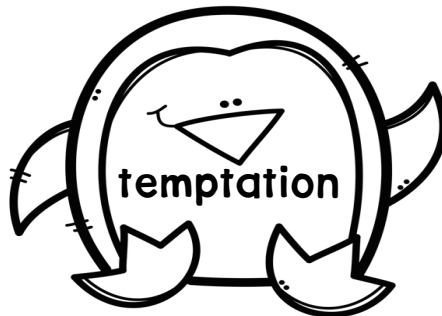


## Chapters 16 - 18

### Vocabulary

Match up the vocabulary words with their definitions:

- 1) Desire to do something: \_\_\_\_\_
- 2) bother: \_\_\_\_\_
- 3) Very afraid: \_\_\_\_\_
- 4) Very happy: \_\_\_\_\_
- 5) Annoyed/frustrated: \_\_\_\_\_



## Chapters 19 - 20

1) Who came to free Mr. Popper?

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2) What does Admiral Drake offer Mr. Popper?

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3) What decision does Mr. Popper have to make?

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4) Why does Mr. Popper choose to send the penguins to the North Pole?

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5) Why does Admiral Drake want Mr. Popper to come along?

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## Vocabulary

Match up the vocabulary words with their definitions:

- 1) Journey/voyage: \_\_\_\_\_
- 2) Very tired/unwell: \_\_\_\_\_
- 3) Obvious/clear: \_\_\_\_\_
- 4) outsmart: \_\_\_\_\_
- 5) Movable ramp to board a boat: \_\_\_\_\_

